



Leveraging Library Resources to add Value to your Teaching

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Session Outcomes

- Learn an easy, practical technique to visualize students' perceptions about a class topic
- Make effective use of library resources in teaching
- Understand how faculty can collaborate with librarians
- Use technology to “embed” librarians in courses

Research: 3 Words Exercise

- Library instruction sessions
- English composition 1001
- 10 classes
- 200+ first year students



Research: 3 Words

① lots of reading

② writing a paper

③ Multiple steps

Research: 3 Words

- Heavy Sobs
- Stress
- Procrastination

Research: 3 Words

Informative

Statistics

Experiment

Research: 3 Words

- difficult to find many sources
- I don't like annotated bibliographies
- long paper

Research: 3 Words

Research

1. Internet
2. Books
3. NOT Wikipedia

Maddy

Research: 3 Words

Sorcery

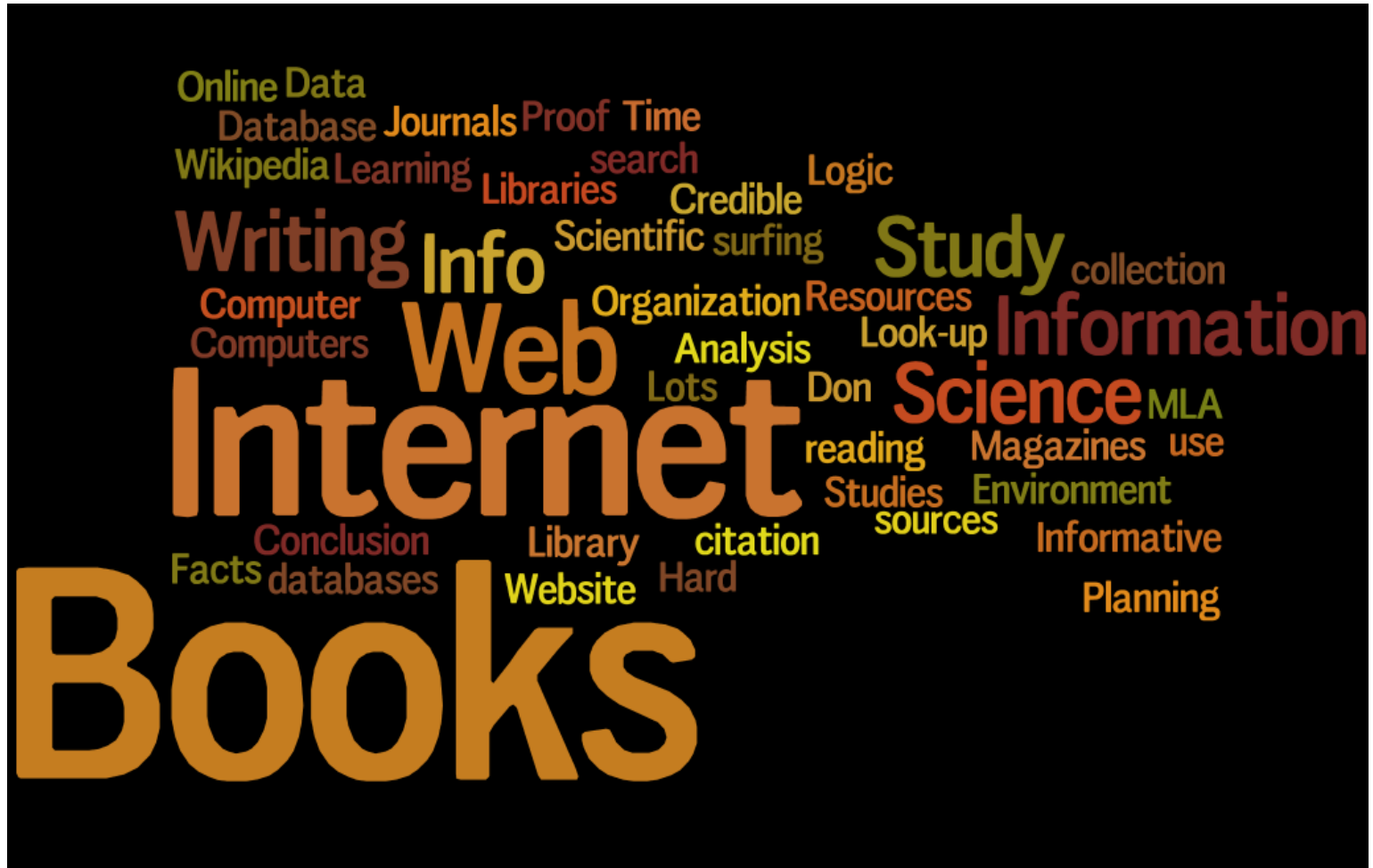
Exploration

Enlightenment

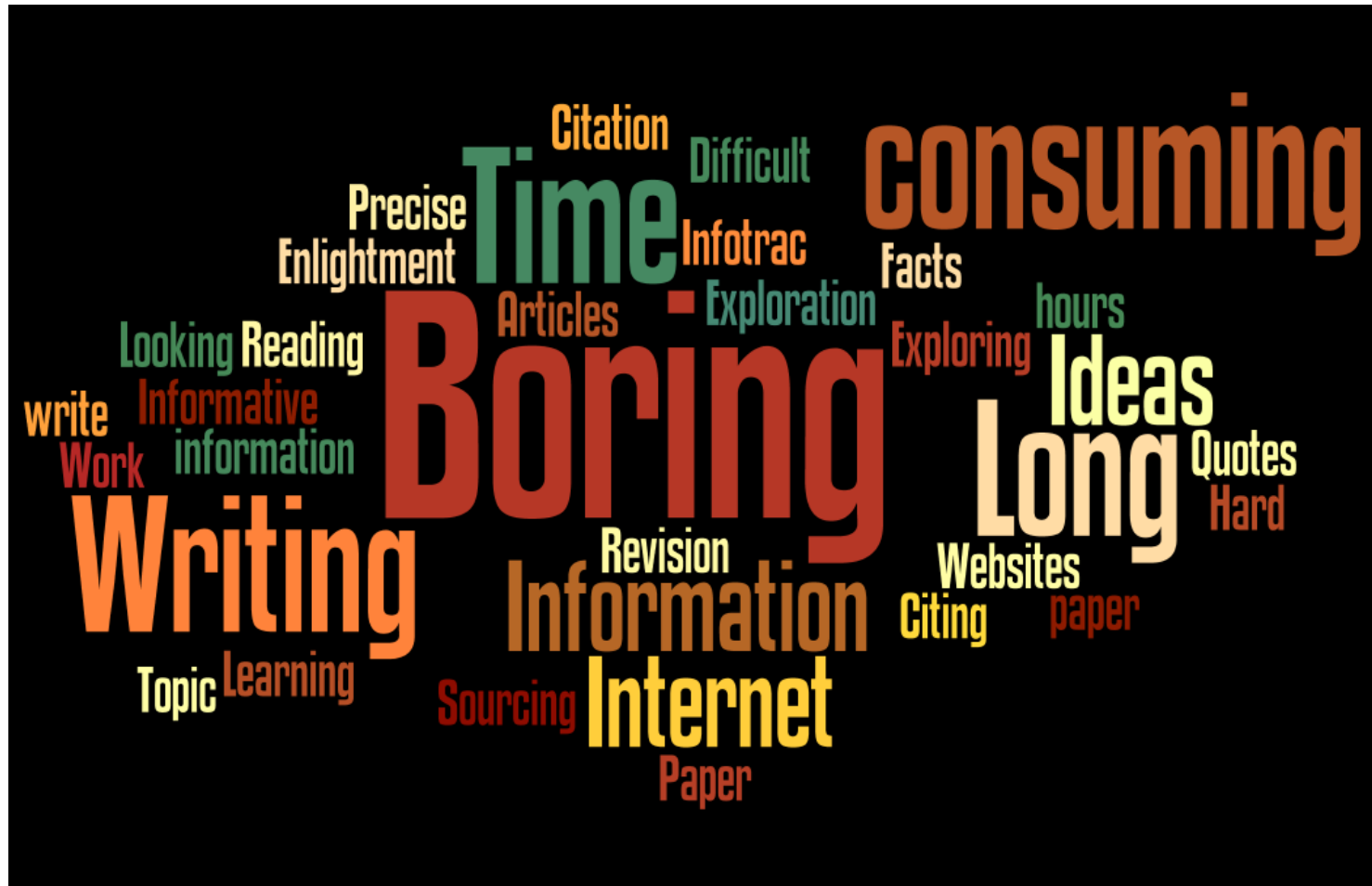
Research: 3 Words

Tedious, boring, but important

Research: 3 Words



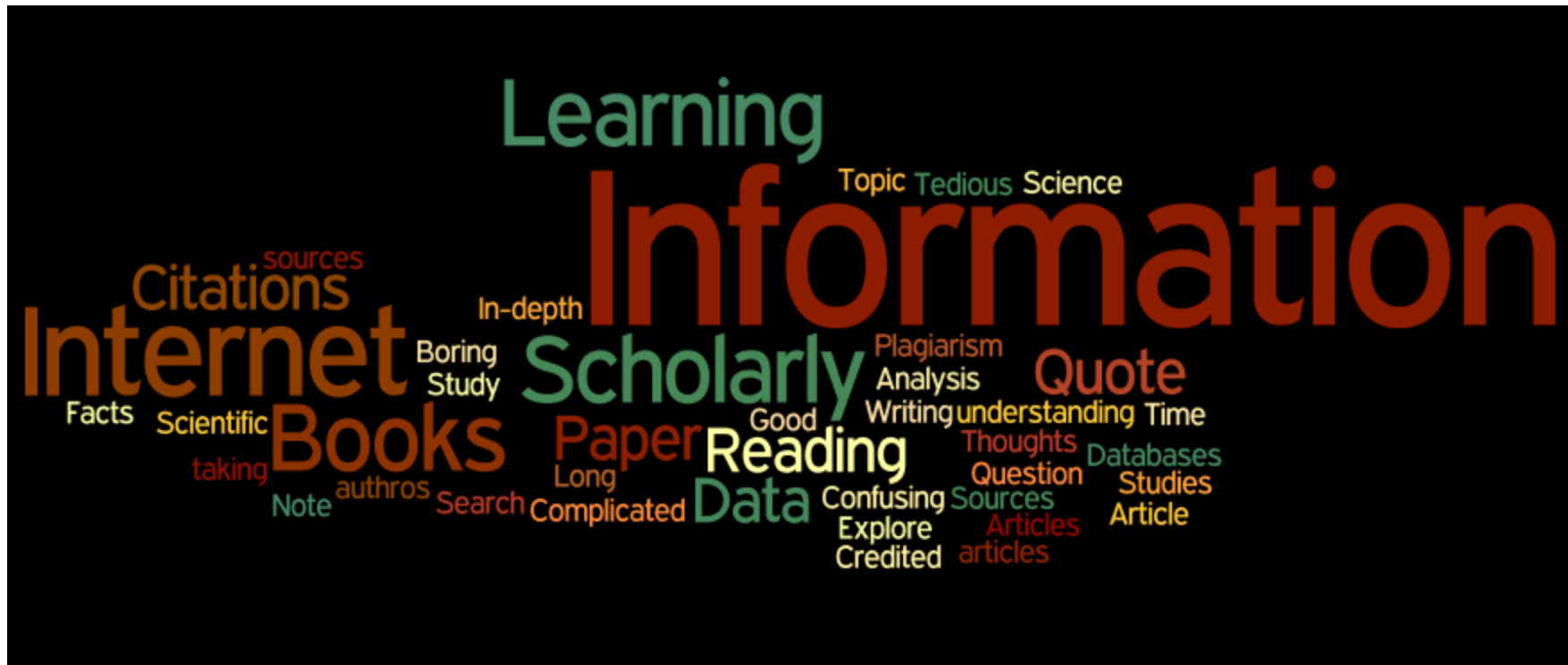
Research: 3 Words



Research: 3 Words



Research: 3 Words




Session Outcomes

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Integrating Library Resources

The screenshot displays the University of Cincinnati Libraries website. At the top left is the University of Cincinnati logo. The main header is a red banner with the word "Libraries" in white. Below the banner, the breadcrumb trail reads "Libraries » CampusGuides » Integrating Library Resources into Blackboard 9.1.13". On the right side of the breadcrumb trail are links for "Admin Sign In". The main title of the page is "Integrating Library Resources into Blackboard 9.1.13", with tags for "assistance", "blackboard", and "faculty". Below the title, it states "Last Updated: Jan 30, 2014" and provides a URL: "http://guides.libraries.uc.edu/content.php?pid=555784". There are also links for "Print Guide", "RSS Updates", and "Email Alerts". A navigation menu contains several buttons: "Home", "Libraries Tab and E-Reserves", "Link to Library Pages and Guides", "Link to the Library Catalog", "Link to Online Journals", "Link to Online Articles", "Link to Digital Media", "Embed a Librarian in Your Course", "SafeAssign and Plagiarism Prevention", and "Acknowledgements". Below the navigation menu, there is a search bar with the text "Search:" and a dropdown menu set to "This Guide". The main content area is divided into two columns. The left column is titled "About this guide" and contains a red banner with the University of Cincinnati logo and the text "eLearning at UC: innovative. collaborative. student-centric.". Below the banner, the text reads: "The University of Cincinnati Libraries subscribe to a wealth of academic electronic resources for the use of the UC community. This guide will help you to integrate the use of these resources into your Blackboard course shells." and "Incorporating links and references to library resources into your course will benefit you and your students in two ways. First of all, students and those new to electronic research often don't realize that the contents of these specialized academic resources can't simply be found with a web search via Google or other popular search tools. Secondly, by promoting and encouraging the use of library materials you provide access to better resources than students may find on their own, which will lead to higher quality papers and assignments." There is a "Comments (0)" link at the bottom of this section. The right column is titled "Contact" and contains the text: "For help and/or suggestions on the content of this guide please contact Olga Hart (Olga.Hart@uc.edu, phone: (513) 556-1850)". There is also a "Comments (0)" link at the bottom of this section.

Information Literacy Skills



Libraries

Libraries » CampusGuides » Teaching Information Literacy Skills Admin Sign In

Teaching Information Literacy Skills

Tags: [assessment](#), [assignments](#), [faculty](#), [information literacy](#), [tutorials](#)

Last Updated: Sep 5, 2013 | URL: <http://guides.libraries.uc.edu/infolit> | [Print Guide](#) | [RSS Updates](#) | [Email Alerts](#)


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[Assessment Tips](#) | [Books on IL Study and Teaching](#) | [UC Blue Ash](#)

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What's in this guide

The [General Education Core](#) at the University of Cincinnati recognizes information literacy as "an essential skill that supports each of the baccalaureate competencies and must permeate every component of the General Education Core."



The Association of College and Research Libraries (ACRL) defines information literacy as a set of abilities requiring individuals to "recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information" and emphasizes that "information literacy forms the basis for lifelong learning."


Effective information literacy education requires collaboration of faculty and librarians and should be integrated into courses at all levels to provide reinforcement of skills.

The purpose of this guide is to assist faculty with integration of information literacy skills. The guide is organized by groups of essential information competencies: [identifying the information need](#), [finding](#), [evaluating](#), and [using information](#). For each competency we provide sample learning outcomes, suggestions for assignments and activities, links to tutorials and guides, and tools for assessing how students understand the concepts and apply them to their course work. Additional tips on [assignments](#), [instructional approaches](#) and [assessment](#) are provided under separate tabs.


Please use the comment boxes to let us know what you think about the resources and tips we provide and share the ones that worked for you.

[Comments \(0\)](#)

Your librarians



Olya Hart
olga.hart@uc.edu
556-1850




Barb Macke
barbara.macke@uc.edu
556-1851

Please contact us with requests for library sessions, general guides, help with assignments, etc.

Please contact your [subject librarians](#) with requests for discipline-specific guides, instruction sessions, etc.

Preventing Plagiarism



Libraries

Libraries » CampusGuides » Preventing Student Plagiarism: A Guide for Faculty Admin Sign In

Preventing Student Plagiarism: A Guide for Faculty

Tags: citation, cite, detect, ethics, integrity, plagiarism, plagiarize, prevent

Last Updated: Feb 28, 2014 | URL: http://guides.libraries.uc.edu/prevent_plagiarism | [Print Guide](#) | [RSS Updates](#) | [Email Alerts](#)

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Academic Integrity at the University of Cincinnati

In pursuit of its teaching, learning and research goals, the University of Cincinnati holds its students, faculty and administrators to the highest ethical standards defined by [The Center for Academic Integrity](#) as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility". Although not all students are subject to a college honor code or pledge, every student is bound by the academic misconduct provisions of this code enforced to assure academic integrity.

The purpose of this Guide is to provide tips on prevention and detection of student plagiarism with a strong emphasis on prevention.

Plagiarism Definition from the UC Code of Conduct

The UC Student Code of Conduct defines plagiarism as:

- Submitting another's published or unpublished work in whole, in part or in paraphrase, as one's own without fully and properly crediting the author with footnotes, quotation marks, citations, or bibliographic references.
- Submitting as one's own original work, material obtained from an individual, agency, or the internet without reference to the person, agency or webpage as the source of the material.
- Submitting as one's own original work material that has been produced through unacknowledged collaboration with others without release in writing from collaborators
- Submitting one's own previously written or oral work without modification and instructor permission.

[Comments \(0\)](#)

What Is in This Guide

Plagiarism prevention tips: ideas for assignments and activities, links to tutorials on plagiarism awareness and prevention.

Library and online resources: featured resources on plagiarism awareness and prevention.

SafeAssign: information about the plagiarism prevention service offered by Blackboard.

Plagiarism detection tips: tell-tale signs of plagiarized papers, tools and strategies for detecting sources of plagiarised papers.

Taking action: links to the information and documentation at the Office of Judicial Affairs.

[Comments \(0\)](#)

Comments? Questions?

Please direct your comments, questions, and suggestions about this guide to Olga Hart (olga.hart@uc.edu, 556-1850)

[Comments \(0\)](#)

Why Involve Librarians?

- We are information ***experts***
- We can provide value to you and your students, especially in fulfilling ***information literacy*** objectives
- We can instruct on how to...
 - Identify evidence-based resources
 - Construct a valid question
 - Develop a search strategy
 - Manage information (RefWorks, etc.)
- We can teach in person or “virtual” sessions

Example

- College of Pharmacy
- Set up in Blackboard as instructor
- Recitation (hands on) session
- Librarian grades assignment (10% of course grade)
- Librarian provides exam questions
- **Value** = course director says that students **know** this content at the conclusion of the module

Pharmacy Resource Guide

Tags: [medicine](#), [nursing](#), [pharmaceutics](#), [pharmacokinetics](#), [pharmacology](#), [pharmacotherapy](#), [therapeutics](#)

Pharmacy resources available via the UC Health Sciences Library.

Last Updated: Mar 6, 2014

URL: <http://guides.libraries.uc.edu/pharmacy>

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[RSS Updates](#)

[Email Alerts](#)

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- [Tools & Test Preparation](#)
- [Drug Discovery](#)
- [Off Campus Access](#)
- [Evidence-Based Clinical Practice Resources](#)
- [Technology Information](#)
- [Online Tutorials](#)
- [Media](#)
- [HSL Home Page](#)

[Home](#)

[Comments\(0\)](#)

[Print Page](#)

Search:

Health Sciences Library



Search

Welcome!

Welcome to the [UC Health Sciences Library's Pharmacy resource guide](#).

If you have any questions or suggestions, please do not hesitate to contact **The James L. Winkle College of Pharmacy Liaison** Edith Starbuck at [513-558-1433](tel:513-558-1433) or edith.starbuck@uc.edu

<http://libraries.uc.edu/hsl/>



Comments (0)

Core Resources

- [AccessPharmacy](#)
eBook collection that includes ebooks, multimedia, and calculators, among other resources.
- [APhA PharmacyLibrary](#)
eBook collection of authoritative textbooks, the NAPLEX® review, case studies, and abstracts from JAPhA and other news sources from the American Pharmacists Association (APhA)
- [Cochrane Library](#)
The "gold standard" for systematic reviews.
- [eportfolio](#)
Access Clinical Pharmacology, LexiComp, and Micromedex via eportfolio
- [Facts and Comparisons \(eFacts\)](#)
- [FCC \(Food Chemicals Codex\) Online](#) ⓘ
Compendium of internationally recognized monograph standards and tests for the purity and quality of food ingredients, such as preservatives, flavorings, colorants, and nutrients.
- [Goodman & Gilman's The Pharmacological Basis of Therapeutics](#)
- [Handbook of Basic Pharmacokinetics](#)
- [Handbook of Nonprescription Drugs](#)
- [Handbook on Injectable Drugs](#)
- [Harrison's Principles of Internal Medicine](#)
- [International Pharmaceutical Abstracts \(IPA\)](#)
A comprehensive collection of information on drug use and development.

Ask a Librarian

- Phone: [513-558-0127](tel:513-558-0127)
- [Email](#)
- [Chat](#) ⓘ

Comments (0)

Useful Links

- [Off Campus Access](#)
- [Request Articles and Books](#)
Not at UC? Request it via the online request system Iliad.
- [Classes & Workshops](#) ⓘ
Learn how to search for articles effectively, use Microsoft office applications, and RefWorks or EndNote.
- [UC James L. Winkle College of Pharmacy](#)
- [University of Cincinnati](#)

Comments (0)

HSL Librarians

Associate Dean & Director:

HSL News

Example

- College of Nursing
- Teaches in all levels of the curriculum (undergraduate, masters, doctoral)
- Sometimes embedded in classes in Blackboard (as GA)
- Participates in discussion boards
- Teaches many class sessions at the request of the faculty
- Students often come to librarian's office for additional assistance

Value

“The students expressed their appreciation for your time and expertise and commented that the information you shared was so important to them as they develop their research questions and plan the conduction of their studies.”



Session Outcomes

- ✓ Learn an easy, practical technique to visualize students' perceptions about a class topic
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Your Virtual Library Overview

- Context
- UC Libraries' innovation – CampusGuides
- Collaboration between instructional designers, librarians, and instructors
- Your Virtual Library features
- Best practices for instructor/librarian collaboration

Context for Your Virtual Library

- High number of Distance Learner students at CECH
- Recently created online research guides
- Collaboration with CECH instructional designers
- Recognized value of providing library research help at point of need
- Power of Blackboard to integrate instruction and library research support

Power of CampusGuides

- Links to relevant key article databases
- Links to specialized tools
- Links to specialized books and journals
- Contact information for your virtual librarian
- [Link to Substance Abuse Counseling CampusGuide](#)

Substance Abuse Counseling Guide Screenshot

Substance Abuse Counseling: Selected Research Resources

Tags: counseling, drug abuse, substance abuse, substance abuse counseling, therapy

This guide provides article databases, links to selected books, journals, websites and other resources for researching substance abuse counseling.

Last Updated: Feb 13, 2014 | URL: http://guides.libraries.uc.edu/substance_abuse_counseling | [Print Guide](#) | [RSS Updates](#) | [Email Alerts](#)

Home | Tutorials | Find Articles and Videos ▾ | SAMHSA | Find Books ▾ | Selected Journals | Web Resources

What's a Scholarly Article? | Distance Learners ▾ | General Counseling Resources | CECH Library Home Page | Need Individual Help?

Home | Comments(0) | Print Page | Search: CECH Library ▾ Search

Off Campus Access



UC Access
VPN

Preferred login for UC. First time users must download the VPN software. Login using your 6+2 and Central Login password.



Library Off Campus
Access (Proxy)

If you don't have VPN software on your computer, use this to login with your UC or affiliate ID.

Questions?

Visit: [Off Campus Access](#)
Call UCIT's Help Desk:
1-866-397-3382

WELCOME

Welcome to the CECH Library's **Substance Abuse Counseling** e-guide. The purpose of this guide is to provide UC students and faculty with a selection of helpful and useful resources for researching substance abuse counseling. The guide includes:

- article and video databases
- search word help (under Find Articles and Videos tab)
- SAMHSA
- links to e-books and print books
- useful websites
- key journals
- off campus access assistance
- help for distance learners

[Click this link to view a short video overview of this guide](#)

To start, click on a category tab above to access resources.

CECH Librarian



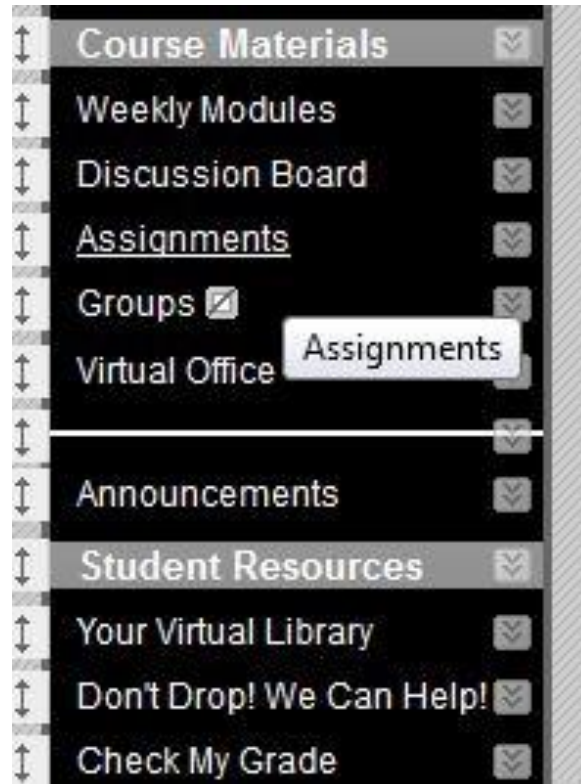
Lori Choudhury

Contact Info
(513) 558-1025
lori.choudhury@uc.edu
CECH Librarian

Your Virtual Library Features

- Your Virtual Library Navigation “Button”
- Welcome video with Librarian Contact Info
- Ask a Librarian discussion board
- Off Campus Access tutorial
- Link to one or more relevant CampusGuides; include tutorials if available
- Link to one or more key databases
- Citing/Storing Resources Assistance
- Links to CECH Library home page and Facebook page
- [Link to Blackboard](#)

Your Virtual Library Navigation “Button”



Your Virtual Library: Welcome Video, Ask a Librarian Discussion Board and Off Campus Access Video

Blackboard Learn - Mozilla Firefox

Substance Abuse Counseling - CECH ... Home - Substance Abuse Counseling... Blackboard Learn

https://blackboard.uc.edu/webapps/portal/frameset.jsp?tab_group_id=3_1&url=%2Fwebapps%2Fblackboard%2Fexecute%2Flauncher%3Ftype%3DCourse%26id%3D_10327447_1%26url%3D

Getting Started Google Suggested Sites CQS

Lori Choudhury My Places Home Help Logout

UNIVERSITY OF Cincinnati

My UC Orientation Courses Community UC Libraries One Stop Bearcat Card Help Upgrade Center

Build Content Create Assessment Add Interactive Tool Assign Textbook

(001) (14SS_SACN3031 001)

- Start Here
- Syllabus & Calendar
- Course Materials
- Weekly Modules
- Discussion Board
- Assignments
- Groups
- Virtual Office
- Announcements
- Student Resources
- Your Virtual Library
- Don't Drop! We Can Help!
- Check My Grade
- Free Tutoring Online
- Technology Resources
- UC Resources
- Blackboard 101
- Get a SACN Certificate!
- Blackboard Tools
- Bb Help
- Tools & Communication
- Instructor Toolbox

COURSE MANAGEMENT

- Control Panel
- Files
- Course Tools
- Evaluation
- Users and Groups
- Customization
- Packages and Utilities
- Help

Lori Choudhury's Welcome to Your Virtual Library!

Enabled: Statistics Tracking

Lori Choudhury

College of Education, Criminal Justice, and Human Services

0:00 / 1:37

Here is my contact information: 513-558-1025 lori.choudhury@uc.edu Room 400A, CECH Library, Teachers College, UC

Ask a Librarian!

Enabled: Statistics Tracking

This discussion board is a place where you can contact Lori Choudhury for help with research related questions! Your questions will be answered within 2 business days (often sooner!). To receive all library questions and answers in your email box, click the "Subscribe" button at the top of the discussion board forum.

Lori Choudhury, 513-558-1025, lori.choudhury@uc.edu

Access UC e-Resources from Off Campus Video

Enabled: Statistics Tracking

Consult the [Resources for Distance Learners](#) online guide for **general tips** for distance learners.

Watch the video below for tips on Off Campus Access to UC e-Resources:

Access UC Libraries from Off Campus

Libraries: Bearcat, Contact Us, Home, Employment, About

OFF CAMPUS ACCESS

UC Library Catalog

Your Virtual Library: Relevant Campus Guides, Tutorials and Databases

Substance Abuse Counseling: Selected Research Resources: Your Online Research Guide ▼

Enabled: Statistics Tracking

Great place to start! This online guide provides links to article databases, SAMHSA, a database of videos on help.

To learn how this guide can help you, [view this video](#).

To learn more about how to search for articles, [view this video](#).

Other Online Library Research Guides ▼

Here are four additional subject guides that you might find helpful.

- [Counseling Research Guide](#)
- [Psychology Research Guide](#)
- [Social Work Research Guide](#)
- [Health Promotion and Education Research Guide](#)

Counseling and Therapy in Video Database ▼

Enabled: Statistics Tracking

Online collection of videos for the study of counseling, social work, psychotherapy, psychology, and psychiatric counseling.

For quick access to substance abuse counseling videos, click on the link above, find the "Themes" section on the low database by subject, therapy type, therapist or clip. Contact Lori Choudhury with questions. lori.choudhury@uc.edu

Citing/Storing Library Resources ▼

Your Virtual Library: Citing/Storing Library Resources



Citing/Storing Library Resources ▾

Build Content

Create Assessment

Add Interactive Tool

Assign Textbook ▾



Refworks

"RefWorks is an online research management, writing and collaboration tool -- is designed to help researchers easily gather, If you need to manage information for any reason -- whether it be for writing, research or collaboration -- RefWorks is the perfe

- [Using Refworks \(click here for tutorials\)](#)
- [RefWork Online Guide](#)



Purdue Owl ▾

Purdue Owl Online Writing Lab

The Online Writing Lab (OWL) at Purdue University houses writing resources and instructional material, and we provide these projects. Teachers and trainers may use this material for in-class and out-of-class instruction.
(source: <http://owl.english.purdue.edu/owl/>)

- [Purdue Owl \(click here\)](#)

Your Virtual Library: Links to CECH Library Homepage and Facebook Page

[CECH Library Website](#)

Enabled: Statistics Tracking

Click on the link above to access the CECH Library website

[CECH Library Facebook Page](#)

Enabled: Statistics Tracking

"Like" us on Facebook to learn more about our resources and services

Best Practices for Instructor/Librarian Collaboration

- Implement Your Virtual Library/Embedded Librarian in courses where there is a required paper or literature review
- Plan for embedding library module before term begins
- Try to incorporate or relate course assignments to Your Virtual Library module
- **CRITICAL!!!** Introduce your embedded librarian to your students!
- Librarian will communicate with instructor when an announcement is warranted
- Keep Your Virtual Library succinct

Your Three Words

Questions?