

My emerging themes mirrored the original findings of Wilkins and Shin (2010) in the preservice teacher triads and higher education faculty across disciplines.

- * Reflections on classroom climate
- * Instructional planning and delivery of lesson
- * Classroom management skills
- * Recognized the value in peer collaboration
- * Positive impact on teaching confidence

Wilkins, E. A. & Shin, E. K. (2010). Peer feedback: Who, what, when, why, & how. Kappa Delta Pi Record, 46 (3), 112-117.

Finally,

A precondition for doing anything to strengthen our practice is the existence of a collegial culture in which professionals talk about practice, share their craft knowledge, and observe and root for the success of one another. Without these, no sustained change is possible.” (DuFour, 2008)

RESEARCH



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Colleagues Empowering Colleagues

Through Teaching Observations

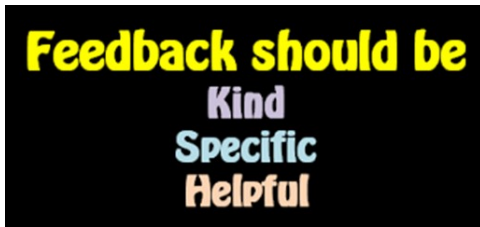
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What is Peer Feedback?

Peer feedback is reciprocal teaching – pairs of professionals observe one another as they incorporate new teaching techniques in the classroom.

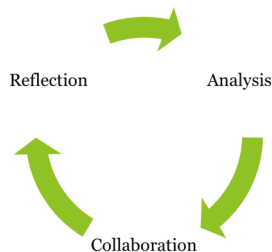


Support:

Professional Development allows educators to learn new ideas and techniques (Fullan, 2012).

Peer Feedback is one form of PD that is practical and effective in helping educators better understand the impact on student performance.

3-Step Process



- 1—Planning Conference
- 2—Conduct the Observation
- 3— Feedback Conference

Planning Conference. The teacher being observed explains to the peer reviewer the following:

- * Lesson objectives
- * Instructional activities
- * Assessment strategies
- * Class demographics that impact instruction

Impact of Peer Feedback:

- * Valuing collaborative process
- * Increase in teaching confidence
- * Classroom climate
- * Classroom management

Why Peer Feedback Matters:

- * Peer feedback promoted more frequent reflection
- * Peer feedback incorporates collaboration
- * Reflection and collaboration are qualities that help educators grow professionally
- * Helpful in seeking out quality collegial support and encouraging professional life long learning

Importance of Reflection:

Reflection is encouraged because the written, objective feedback collected can be reviewed to look for recurring patterns and set instructional goals (Wilkins-Canter, 1997).

Inspire life long learning in others with trust, integrity, and joy.