

Slacking: How We Can Prepare Students for the Cloud-Based Workplace

A *Technology in the Classroom* Workshop



Slacking: How We Can Prepare Students for the Cloud-Based Workplace

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Slacking: How We Can Prepare Students for the Cloud-Based Workplace

AGENDA

Recent Trends in Workplace Communication

The Modern Classroom vs. The Modern Workplace

Content & Delivery

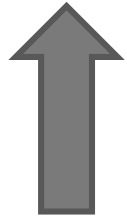
Why Slack?

What I've Noticed & Heard

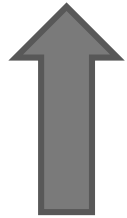
Lessons Learned & Limitations

Application & Questions

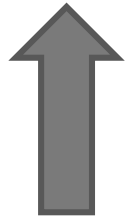
CURRENT WORKPLACE TRENDS



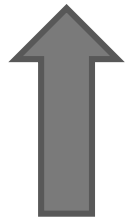
Global Offices



Telecommuting



Virtual Teams



Cloud-based Tools

The Why

PROJECT MANAGEMENT
CUSTOMER RELATIONSHIP
MANAGEMENT
INTRA-OFFICE COMMUNICATION
GLOBAL BARRIERS
GENERATIONAL EXPECTATIONS
DATA MANAGEMENT

The How

MULTIPLE DEVICES
INSTANT COMMUNICATION
VIRTUAL MEETINGS
SHARABLE & SEARCHABLE
INFORMATION
PERSONAL & PROFESSIONAL
INTERMINGLING
COLLABORATIVE (REAL TIME)
WORKPLACES

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THE MODERN CLASSROOM

Blackboard
transact™

Blackboard
learn™

Blackboard®

Blackboard
collaborate»


Kaltura

echo³⁶⁰

THE MODERN WORKPLACE



Google™
Apps



CONTENT & DELIVERY

*Experts
Know the Content*

*Experts
Can Defend the Content*

*Experts
Can Address Student Content-Related Needs &
Questions*

*The Content Can Be Delivered
Differently*

WHAT IS SLACK



Slacking: How We Can Prepare Students for the Cloud-Based Workplace



#why

1. Student Population

2. Multiple Devices

3. Instant Communication

4. Virtual Meetings



5. Sharable & Searchable Information

6. Personal & Professional Intermingling

7. Collaborative (Real Time) Workplaces

8. Seamless Tool Integration

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+ Add an app or custom integration Invite others to this channel

January 9th

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brodietheis 9:58 PM
uploaded and commented on this file ▾

📄

PD1070.Syllabus.17SS v1.pdf
108KB PDF

Here's version 1 of the PD1070 syllabus. We'll review it during our first class meeting. Remember that you can always post syllabus related questions in this channel.

+ Message #syllabus

Slacking: How We Can Prepare Students for the Cloud-Based Workplace

What I've Noticed

- Increased Interaction (student w/ instructor)
- Regular Discussion & Conversations
- Quick Information Dissemination
- Learning Names & Faces
- Ownership of Group Formation
- “Ask A Classmate” Success
- Little to No Email

What I've Heard

- Easy
- Simple
- Nice to See Others' Comments
- Quick Responses from Classmates
- Finding Documents & Assignments

Lesson's Learned

- Crucial to Communicate Clear Expectations
- Set a Good Example
- Thankful for Excellent Customer Support
- Employers Appreciate the Effort
- Simplicity of Everything in One Place

Limitations

- Not Designed as an Education Tool
- Some Students Get Left Behind
- Requires Forethought and Organization
- Best When Parties Go “All-In”
- Students Can Create Content

Application

1. Is there a workplace technology specific to your student population?
2. Does it make sense for your course?
3. Are you willing to forego existing course tools and communication methods?
4. How & when might you integrate a cloud-based tool into your course?

Questions?

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