

About Your Presenters

Libby Turpin

As a high school teacher, I try to provide my students with experiences that will prepare them for adult life, so they're not surprised when they get there! We can do simulations and mock interviews in class, but because of their familiarity with one another, it is difficult to model a truly professional scenario. We have had local business people come in to do the interviews, but quite honestly, I would rather use a business' time with my students in a shadowing or job experience setting. This partnership with UC students has given students the opportunity to help them as they help us. A true Win-Win!

Thomas Mobley, SPHR

I believe in what I call "*Consultative Education*" where when working with students, I tell them up front that I consider our relationship to be more consultative rather than teacher-student. Students, one way or another, are paying and making a sacrifice to attend college; therefore, I tell them upfront to consider me their personal consultant. Part of my goal is to deliver course content to them; even more important is my desire to help them grow as an individual and in their career. I have a lifetime contract with my students. As someone who has been teaching now for over 20 years one of my biggest joys is being able to continue that relationship in their professional lives.

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Experiential & Service Learning Making it Work A K-12/University Success Story

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Family and Consumer Science

Department Head

Lebanon City School District



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Assistant Professor – Educator

Organizational Leadership/HR

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PRESENTATION OUTLINE

I. OUR STORY

II. Details Behind Job Readiness Recruitment/Selection Service Learning Project

- Assignment
- Samples of Output
 - Job Description
 - Organization Description
 - Job Ad
 - Application
 - Interview Guide
 - Grading Rubric

III. Ways to establish K-12/University Partnerships

- Social Media
- LI
- Facebook
- College Students
- Spin off Networks
- Open Opportunities
- HS Teachers College Contacts

IV. WIIFM (What's in it for me?)

- Demonstrates Excellence in Teaching
- Opportunity to get students excited about material
- Desire to see our students succeed
- Potential for new students
- HS Teacher gets a gradable assignment

V. Oh-By-The-Way

- On site college visit
- Capstone Project for UC Students
- Survey Students

VI. Based on our Model, How Could You Do This?

It is our hope that you will be able to learn from our experience, perhaps apply what we have learned to your classroom and/or discover new ways to approach experiential/service learning.