

NOTICES OF THE WORK.

From Daniel Foster, Principal of Hopkinton High School.

"Dear Sir, — I introduced the 'Gradual Lessons in Grammar' into my school last spring, and after using it eight weeks with a class of beginners, I have no hesitation in saying that I consider it superior to any elementary treatise in use in our country.

"It occupies, in grammar, the place that Colburn's 'First Lessons' does in Arithmetic. It analyzes the language, and fixes in the mind of the scholar the principles of Grammar, which, when understood, enable any one to use correctly and fluently our terse and powerful Saxon tongue.

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"I wish it all success; and I doubt not it will soon be found in all our public and private schools.

"HOPKINTON, June 7, 1847."

W. R. Ellis, Esq., Principal of a High School in Kingston, ordering more of Tower's Grammars, writes, — "This is an admirable work; I am much pleased with it, and shall have every scholar in my school use it."

"To W. J. REYNOLDS & Co.

"Gentlemen: — I have examined Tower's 'Gradual Lessons in Grammar,' published by you; and I have no hesitation in saying that I am exceedingly well pleased with its plan, and I should be happy to see it generally introduced into our public schools.

"H. B. MAGLATHLIN, A. M.

"Principal of Waterville Liberal Institute

"WATERVILLE, Me., May 7, 1847."

The following is from one of our most successful Teachers, the experienced Principal of the Young Ladies School in Park Street.

"MR. TOWER: BOSTON, June 21, 1847.

"Dear Sir, — A pretty thorough examination, and some practical experience in the use of your 'Gradual Lessons in English Grammar,' have satisfied me that it is a valuable addition to our list of school-books.

"The plan you adopted in the execution of the work is rational and philosophical, and calculated to give to the pupil a much better knowledge of the language than any other elementary work with which I am acquainted; and, indeed, the plan, as a whole, is so different from that of any other Grammar in our language, that I do not see why it may not be profitably studied in connection with other Grammars now in use, as the ground it covers has hitherto been almost wholly neglected, or, at least, not systematically improved.

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C.

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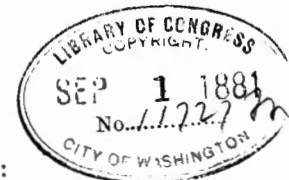
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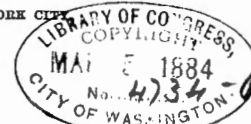
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